

Open Scholarship Commons Year 1 Assessment, 2021

Purpose

The Open Scholarship Commons (OSC) is an interdisciplinary space in the Libraries for the co-creation of knowledge and open research for the public good. Services in support of these efforts are brought together in a one-stop shop.

In partnership with the OSC and OSC service providers, Assessment, Data Visualization & Planning staff reviewed user feedback and registration data, as well as reflections from OSC partners. Put together, this data has guided the understanding of the impact of the OSC and paths forward for OSC operations and services.

Key Resources

- [Open Scholarship Commons](#) homepage

Methods

Data were gathered and reviewed from multiple sources:

- **Post-session feedback surveys from Fall 2020 events & workshops:** These short surveys gathered attendee feedback on strengths and areas of improvement for the sessions and asked for topics of interest for future events and workshops. Because these surveys were optional for speakers, they are not available for every event.
- **OSC Event registration:** Data was gathered for events that requested registration, typically through the Trumba (calendar and registration) platform. This data contains some information about attendee school and department, campus, and affiliation. Going forward, the registration form will offer a standardized list of schools, departments, campuses, and affiliation types so as to conduct further analysis on disciplinary areas and attendee type (e.g., undergraduate student, graduate student, researcher, faculty, non-UW).
- **UW Libraries Instruction & Consultation Reporting Form:** Libraries partners reported attendance at OSC events and workshops they hosted using an internal reporting form. This data provides a few data points to compare attrition between those who register and those who attend.
- **Text Mining Office Hours questions:** The types of questions that were asked during Text Mining Office Hours were analyzed to review topic areas, departments, and user affiliation (e.g., undergraduate student, graduate student, researcher, faculty, non-UW).

Results

- In the first year of virtual operations (October 2020 - July 2021), the Open Scholarship Commons (OSC) partners (including Data Visualization, GIS, Open Education, Tateuchi East Asia Library, Scholarly Communication & Publishing Department) offered **17 unique events and workshops** to **964 participants** and held **45 research consultations**.
- Colleges and Schools with high rates of attendance at OSC events include:
 - College of Engineering, particularly the Human Centered Design & Engineering program
 - School of Medicine / UW Medicine
 - iSchool
 - Integrated Social Sciences/Continuum College
 - Jackson School of International Studies
 - Humanities students represent the discipline with the highest use of OSC research consultations.
- **The primary users of the virtual OSC are graduate students.** 80% of registrants and 84% of attendees in a sample of Spring and Winter events were graduate students. 65% of consultations at text mining office hours (13 out of 20 sessions) were with graduate students and post docs.
- **Workshops and events attrition varies by workshop.** While registration and attendance data were not always consistently collected, overall, 82% of registrants attended the event or workshop they registered for.
- **Participant feedback from workshops and events:** Respondents to Fall 2020 surveys heard of OSC events primarily through a UW Libraries email or through the UW events calendar. A few heard about events from a departmental email or from a colleague/advisor. None of the respondents heard about events through social media.

Actions & Improvements

As the OSC grows, the assessment of first year will help inform decision-making and strategic directions. Some future actions may include:

- Clearly define learning outcomes and participation levels for events/workshops when advertising.
- Incorporate accessibility as a concept and practice into events.
- Explore breaking silos.
- Grow conversations on including a standardized land acknowledgement.
- Explore options for event recordings.
- Offer more events with campus co-sponsors.
- Explore opportunities for on-demand learning.