

Faculty Council on University Libraries

January 10, 2024

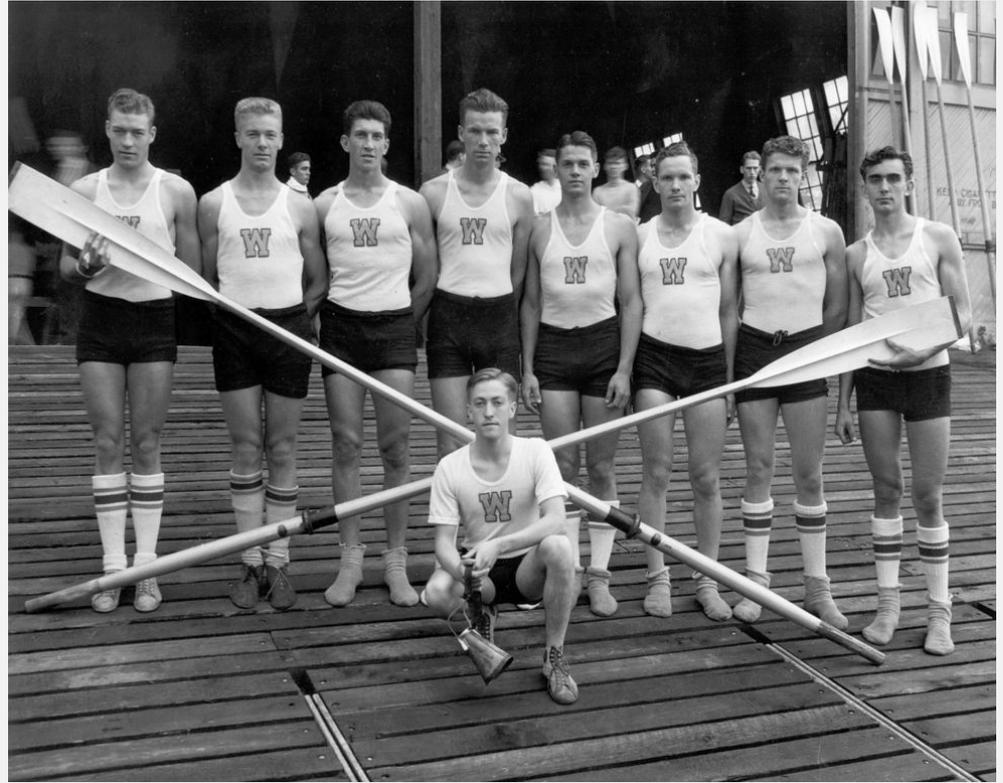
UNIVERSITY LIBRARIES



Contents

Privacy

- Context
- Protections
- User Education



Credit University of Washington

Privacy - Context

- **ALA - Library Bill of Rights**
 - Article VII - All people, regardless of origin, age, background, or views, possess a right to privacy and confidentiality in their library use. Libraries should advocate for, educate about, and protect people's privacy, safeguarding all library use data, including personally identifiable information.
- **ALA - Code of Ethics**
 - We protect each library user's right to privacy and confidentiality with respect to information sought or received and resources consulted, borrowed, acquired or transmitted.

Privacy - Context

- **UW Libraries Privacy Statement**
 - The University of Washington Libraries values the privacy of library users. The Libraries seeks to minimize the collection and retention of personally identifiable information. Information that is retained is required for the management of library operations. To maintain the privacy of these records the Libraries has put in place procedures to safeguard personal information.
- **UW Privacy Office - Data Processing Agreement**
 - Before launching any UW activity that involves sharing personal data with an external (non-UW) organization or contractor your first step is to create a data processing agreement (DPA). A DPA outlines how you plan to use personal data and is especially important for clarifying the purpose and use of data as well as roles and responsibilities with an external organization or contractor.

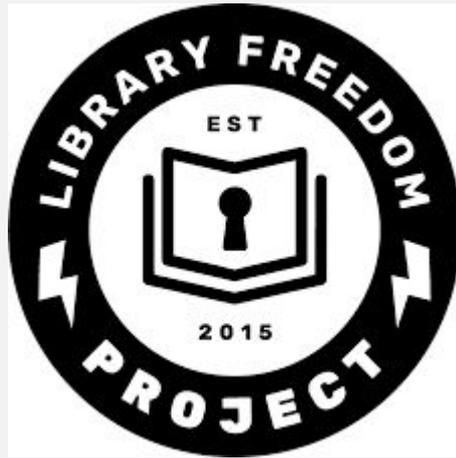
Privacy - Protection

- **De-linking item transactions from users**
 - Records of item transactions (circulation, ILL requests, etc.) are de-linked from the user information after the transaction is complete.
- **Licensing for anonymous access of online resources**
 - Access to most licensed online resources (e-books, journal articles, etc.) uses anonymous authentication methods.
- **Data Processing Agreement**
 - For resources and tool that require transfer of personally identifiable information, we require a DPA with the vendor.

User Education

Libraries Staff Skilling Up

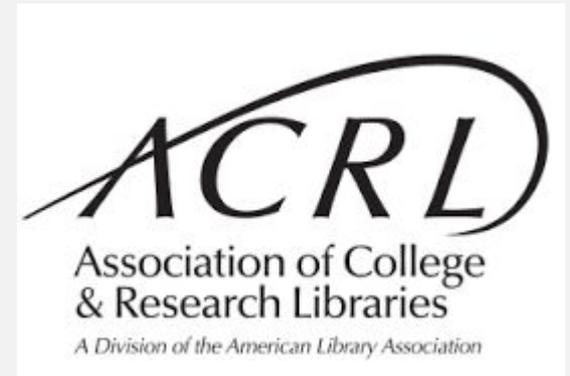
Library Freedom Project



Mozilla Open Leaders

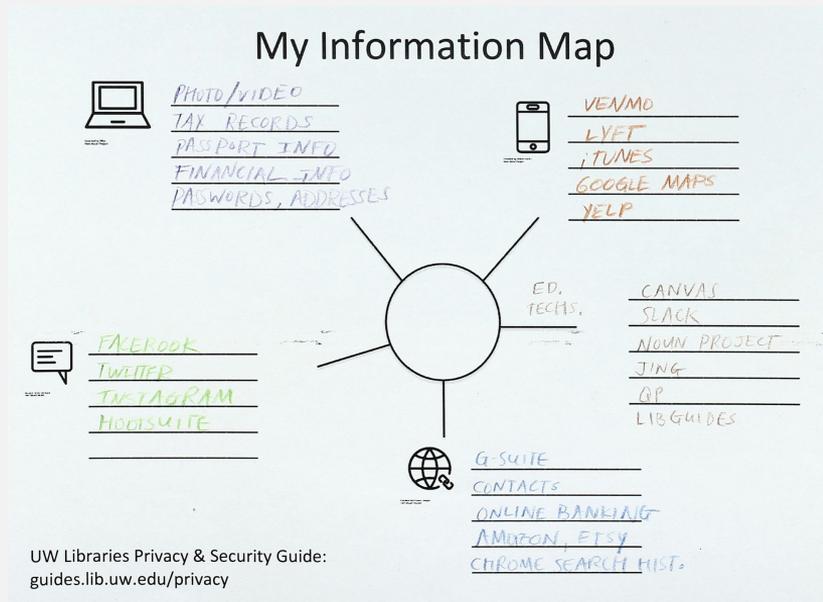


ACRL Presentation



Privacy Conversations on Campus

Drop-in Workshops



Pop Up Events



Choose Privacy Week

Academic Surveillance & the Big Data Economy



Library Privacy Week 2022

ACADEMIC SURVEILLANCE & THE BIG DATA ECONOMY

JOIN US ON ZOOM
Tuesday, May 3rd
9:30am - 12:15pm PDT

KEYNOTE ADDRESS:
Sarah Lamdan,
Professor of Law
CUNY School of Law

For more information, please visit:
<https://www.lib.washington.edu/openscholarship/events-and-workshops/privacyweek2022/>

W UNIVERSITY LIBRARIES
UNIVERSITY of WASHINGTON

Choose Privacy Week 2023



There's always a third option.
Choose privacy.



Terms of service and Privacy Policy

Accept

Decline

Decode the jargon to make an informed choice

Join the UW Libraries in the **1st week of May** for two practical online workshop sessions to navigate the legalese of terms of service and privacy agreements.

W UNIVERSITY LIBRARIES

In the Classroom

Student Rights and Responsibilities

Students have the following rights in open scholarship, research, publishing, and class environments:

- Students have the right to contribute their ideas and labor to an open project, or to choose not to contribute. Students must complete course assignments for credit, but students have the right to choose whether or not that work will be made openly available or included in open class projects.
- Students have the right to be identified as the creator of their work or to remain anonymous. If they choose to be identified as the creator, students have the right to use the name or pseudonym of their choosing to identify themselves.
- Students have the right to retain the copyright to works they produce.
- Students have a right to choose how their work will be used. This includes assigning an appropriate Creative Commons license or adding a statement to accompany their work. If a group project assigns a Creative Commons or other license collectively, students have the right to opt in or opt out of open participation based on the group license.
- Students have the right to be credited for their work in all circumstances, including individual and group projects and contributions to faculty scholarship. Students have the right to be consulted about how their credit will appear.
- Student learning is central, and students should not be required to perform labor for open projects that does not have educational value. Examples of tasks that students should not be asked to do include bulk scanning, bulk digital file processing, bulk metadata work that does not include a meaningful learning



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[Read More on the Open Student Work Guide](#)



Thank you! Questions?

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