2023 UW Tacoma Library Student Survey Instrument

Thank you for participating in the 2023 UW Tacoma Library Student Survey.

This survey is designed to help the Libraries learn more about your space needs for on-campus work as well as general academic and community support.

This survey builds on previous assessments conducted by the Libraries in order to inform continued service and infrastructure development. Results will be used to support ongoing decision-making within the Libraries and campus partners and advocacy on campus.

The voluntary survey should take approximately 7-10 minutes to complete. Your responses to these questions are confidential. You are able to begin the survey and return later to complete and submit it. If you have any questions or comments about this survey, please contact Jackie Belanger and Maggie Faber, UW Libraries Assessment team, via the departmental email (libstats@uw.edu).

q1 Are you a UWT Graduate or Undergraduate student?
- Graduate (1)
- Undergraduate (2)

q2 Which of the following kinds of campus spaces are most important for your work? Please select up to 3 choices.
- Reservable study spaces (group study rooms or study carrels) (1)
- Individual study/work spaces (2)
- Collaborative, open work spaces (3)
- Social/informal discussion areas (e.g. café) (4)
- Quiet spaces (5)
- Space to attend zoom meetings or classes (6)
- Other (please specify): (7) ____________________
q3  Are these spaces available when you need them?

○ Typically/Most of the time (1)

○ Occasionally (2)

○ Rarely (3)

○ Never (4)

q4  When do you find you need these kinds of spaces but they are not available? Please select up to 2 choices.

☐ Monday – Thursday after 5:30pm (1)

☐ Fridays after 5pm (2)

☐ Saturdays between 10am-5pm (3)

☐ Sundays between 10am-5pm (4)

☐ Other (please specify): (5) ________________________

q5  Which of the following statements best describes the time you spend on campus outside of class in a typical week:

○ None - I do not come to campus or rarely spend time on campus outside of class (1)

○ I stay for an hour or so before or after class (2)

○ There is at least one day a week where I stay for a few hours (3)

○ There are at least a few days a week where I stay for a few hours (4)

○ I typically stay on campus for a few hours every day (5)

q6  Which of the following services have you used in the last academic year? Please select all that apply.

☒ The Writing Center in TLB (1)

☒ Quantitative Support in SNO (2)

☒ The Center for Equity and Inclusion (3)

☒ Veterans Affairs (VIBE) (4)

☒ Makerspace in SNO (5)
q7  What kind of campus-provided technology do you typically need for your work? Please select all that apply.

☐ Access to a desktop computer (Mac or PC)  (1)

☐ Access to a printer or scanner  (2)

☐ Laptops I can check out  (3)

☐ Chargers, headsets, graphing calculators, and other peripherals or kits I can borrow (e.g., accessibility kit, oral history kit)  (4)

☐ Collaborative technology spaces for group work  (5)

☐ Makerspace equipment (e.g., 3D printer, sewing machine, laser/vinyl cutters)  (6)

☐ Access to specific software (e.g., ArcGIS, SPSS)  (7)

☐ Docking stations with dual monitors to plug in my own laptop  (8)

☐ Other (please specify):  (9) ____________________________

q8  How do you get access to your course textbooks? Please select all that apply.

☐ My professor gives me everything I need (e.g., course packet, canvas readings)  (1)

☐ I download a copy from the internet  (2)

☐ I check it out from the library  (3)

☐ I buy or rent it myself  (4)

☐ Other (please specify):  (5) ____________________________

q8_comments  Any comments about accessing course textbooks?

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________________________________________________________________
### q9 How frequently do you VISIT or ACCESS the UW Tacoma Library (either SNO or TLB)?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>2x week or more (5)</th>
<th>Weekly (4)</th>
<th>Monthly (3)</th>
<th>Quarterly (2)</th>
<th>Less often/ Never (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visit in person (1)</td>
<td>○</td>
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<tr>
<td>Access by computer/mobile device from outside the library (2)</td>
<td>○</td>
<td>○</td>
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### q10 During the past year, have you...

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<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
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<tr>
<td>Used online resources to complete a course assignment? (e.g., journal articles; databases)? (1)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Accessed UW Tacoma Library print collections (e.g., books, journals, magazines)? (2)</td>
<td>○</td>
<td>○</td>
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<td>Taken a course in which a librarian did a workshop, provided a Zoom or Canvas module, or visited your class? (3)</td>
<td>○</td>
<td>○</td>
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<td>Consulted with a librarian (in person, over zoom, by email, or 24/7 chat)? (4)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Used an online library subject or class guide? (5)</td>
<td>○</td>
<td>○</td>
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<td>Checked out course material on reserve? (6)</td>
<td>○</td>
<td>○</td>
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<td>Used a library group study room? (7)</td>
<td>○</td>
<td>○</td>
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### q11 What is your preferred method of access?

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<th>Online</th>
<th>In person</th>
<th>No preference</th>
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<tr>
<td><strong>Display This Choice If:</strong> “During the past year, have you...”: 3 = Yes</td>
<td>Librarian-provided workshop or instruction (1)</td>
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<tr>
<td><strong>Display This Choice If:</strong> “During the past year, have you...”: 4 = Yes</td>
<td>Consultation with a librarian (2)</td>
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<tr>
<td><strong>Display This Choice If:</strong> “During the past year, have you...”: 1 = Yes OR 2 = Yes</td>
<td>Library resources (e.g., books, journal articles, magazines, databases) (3)</td>
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Display This Question If:
“Are you a UWT Graduate or Undergraduate student?” = Graduate

q12 Which of the following library services would be useful to your work? Please select your top three choices.

☐ Assistance with formulating research questions and finding material for your capstone, thesis, practicum, or other coursework (1)

☐ Assistance with understanding and designing quantitative and/or qualitative research projects (2)

☐ Assistance with organizing research sources and citations, including using citation management software (e.g., RefWorks, Zotero) (3)

☐ Guidance on submitting capstone, theses, and projects to digital archives such as UW Tacoma Digital Commons (4)

☐ Building community with other graduate students in and outside your program. (5)

☐ Guidance on communicating your research effectively to different audiences (e.g., via presentations) (6)
q13  What contribution does the UW Tacoma Library make to your ability to:

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<th>Major</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>Minor</th>
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<tbody>
<tr>
<td>Find information needed for your coursework, research assignments and papers (1)</td>
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<td>Get help connecting with campus resources, services, or expertise (e.g., someone who can answer your questions or provide support) (2)</td>
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<td>Accessing technology not available elsewhere on campus (3)</td>
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<td>Find a productive environment conducive to your ability to concentrate/study/collaborate (4)</td>
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<td>Find or build community with other students (5)</td>
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<td>Learn new skills/explore your interests (7)</td>
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q14  Tell us in a few sentences about a time that the library services, resources, and/or spaces had a positive impact on your academic work or your sense of connection to UW Tacoma.

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q15  Additional comments and/or suggestions for UW Tacoma Library, including areas for improvement:

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